

Who is this course for?

If you are a language teacher, cultural trainer or mediator working with refugees, immigrants or migrants to your country, who wishes to support their social inclusion into the EU, then this course is for you. You will find materials and ideas to help you plan and run teacher training in your institution which develops the skills of language teachers, cultural trainers or mediators in the field of social inclusion.

Why think about this course?

The social inclusion challenge for the EU is significant. In 2017 the EU was home to approximately 21.6 million third-country nationals. According to a Special Eurobarometer Survey on Integration of immigrants in the European Union, only 54% of European citizens think that the integration of immigrants has been well managed and effective. Policy measures such as offering or improving language courses to immigrants upon their arrival (88%) or introducing or improving integration programmes for immigrants upon arrival (85%) are seen as vital for making progress.

ALL IN aims to support this.

A NEW Teacher Training course from ALL IN

ALL IN is an innovative Erasmus+ project aiming to help teachers facilitate effective linguistic and cultural integration into the EU among migrants and refugees by enriching the content and scope of their language teaching, linking them also with society stakeholders who wish to support the inclusion process.

The Teacher Training course develops teaching skills which will enrich and broaden language and cultural programmes offered to immigrants and refugees and accelerate the process of social inclusion.

The designed training programmes are based on 10 researched and identified drivers of social inclusion.

The ALL IN Teacher Training Course

1. Enabling social inclusion - understanding of the challenges of moving and settling into a new country
2. Building rapport - learning about ways of building rapport, and understanding the challenges of building rapport across cultures
3. Handling stereotypes - a shared understanding of stereotypes is key to understanding each other
4. Taboo - understanding taboos, newcomers to a society can avoid unnecessary conflict situations
5. Humour - managing humour in conversations; understanding how humour is linked to fairness and inclusive communication
6. Communication styles - understanding others' styles and adapting the way you speak and listen to manage conversation effectively
7. Non-verbal communication - nonverbal cues are an integral part of any communication process; misunderstanding them can lead to conflict; managing these cues can lead to effective relationships
8. Institutions - being able to deal with institutions is a key ability for immigrants to have access to their host country's system and opportunities
9. Social networks - developing good networking skills is key to building a social support group and finding help in important areas of life
10. The labour market - getting a job is a key driver of social inclusion; it is important to define and understand how to navigate this important but challenging sector of society





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General Info

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project Nr. 2019-1-DE02-KA202-006149

The six project partners of this project are Kirchner Management (Germany), SwIdeas (Sweden), GrowthCoop (Spain), Babel Idiomas (Spain), Compass (Austria) and CPIP (Romania). Further details of all partners are available on the website.

How expert do I need to be to run this teacher training?

The course have been developed with extensive facilitator notes so that even less experienced facilitators can deliver the course as non-experts, facilitating a process of discovering and learning rather than delivering expert-driven training.

Where can I find these materials?

A digital version of all the lessons and facilitator notes are available for download on the project website:

<https://www.allinproject.eu/>

languages available (English, German, Romanian, Swedish, Spanish)



Kirchner
Management



SwIdeas



compass
GmbH



CPIP
Dedicated to your development



GrowthCoop
developing people



Babel
centro de idiomas